

# Comparisons of Job Characteristics

**Focus Occupation:** [Child, Family, and School Social Workers \(21-1021\)](#)

**Associated Occupation:** [Social and Human Service Assistants \(21-1093\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

|    |  |
|----|--|
| << | Focus occupation element is much lower             |
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 86

**Focus Occupation:** Child, Family, and School Social Workers (21-1021)  
**Associated Occupation:** Social and Human Service Assistants (21-1093)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating |    | Evaluation of Focus Occupation                         |
|--|---------------------------------|--------------------------------|---------------------------|----|--|
| Customer and Personal Service                  | 11.3                            | 18.2                           | 13.9                      | << | Extensive education and/or training may be required    |
| Therapy and Counseling                         | 3.8                             | 14.2                           | 21.3                      | >> | Current knowledge level is likely more than sufficient |
| Psychology                                     | 6.4                             | 12.6                           | 18.0                      | >> | Current knowledge level is likely more than sufficient |
| Clerical                                       | 7.3                             | 12.0                           | 9.6                       | <  | Expanded education and/or training may be required     |
| Sociology and Anthropology                     | 4.1                             | 8.8                            | 11.3                      | >  | Current knowledge level is likely sufficient           |
| Philosophy and Theology                        | 3.2                             | 8.2                            | 7.8                       | 0  | Current knowledge level may be sufficient              |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 94

**Focus Occupation:** Child, Family, and School Social Workers (21-1021)  
**Associated Occupation:** Social and Human Service Assistants (21-1093)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating |   | Evaluation of Focus Occupation   |
|---|---------------------------------|--------------------------------|---------------------------|---|----------------------------------|
| Social Perceptiveness                       | 9.1                             | 13.6                           | 15.2                      | > | Skill level is likely sufficient |
| Service Orientation                         | 7.9                             | 12.8                           | 14.2                      | > | Skill level is likely sufficient |
| Persuasion                                  | 7.4                             | 9.6                            | 11.6                      | > | Skill level is likely sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Child, Family, and School Social Workers (21-1021)

Associated Occupation: Social and Human Service Assistants (21-1093)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating |    | Evaluation of Focus Occupation                       |
|--|---------------------------------|--------------------------------|---------------------------|----|--|
| Speech Recognition                             | 9.9                             | 12.8                           | 13.3                      | 0  | Current ability level may be sufficient              |
| Problem Sensitivity                            | 11.1                            | 12.6                           | 15.1                      | >  | Current ability level is likely sufficient           |
| Oral Comprehension                             | 12.5                            | 12.3                           | 16.3                      | >> | Current ability level is likely more than sufficient |
| Written Expression                             | 9.8                             | 12.0                           | 14.0                      | >  | Current ability level is likely sufficient           |
| Oral Expression                                | 12.4                            | 11.9                           | 16.0                      | >> | Current ability level is likely more than sufficient |
| Speech Clarity                                 | 10.2                            | 11.9                           | 13.7                      | >  | Current ability level is likely sufficient           |
| Written Comprehension                          | 11.0                            | 11.6                           | 14.8                      | >> | Current ability level is likely more than sufficient |
| Deductive Reasoning                            | 10.6                            | 10.6                           | 13.2                      | >  | Current ability level is likely sufficient           |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Child, Family, and School Social Workers (21-1021)

Associated Occupation: Social and Human Service Assistants (21-1093)

| Work Activities  | Exclusivity of Activity |
|--|-------------------------|
| Compile data related to social service programs              | 84                      |
| Coordinate social service activities with resource providers | 77                      |
| Determine program eligibility                                | 85                      |
| Determine social service program status                      | 87                      |
| Empathize with others during counseling or related services  | 69                      |
| Manage detailed case records in a social work setting        | 82                      |
| Obtain information from clients, customers, or patients      | 40                      |
| Prepare reports  | 8                       |
| Record client's personal data                                | 80                      |
| Relate to clients' socioeconomic conditions                  | 82                      |
| Use interpersonal communication techniques                   | 10                      |
| Use interviewing procedures                                  | 23                      |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 94

**Focus Occupation: Child, Family, and School Social Workers (21-1021)**  
**Associated Occupation: Social and Human Service Assistants (21-1093)**

| Tools and Technologies                 | Exclusivity |
|--|-------------|
| Business function specific software    | 1           |
| Computer printers                      | 2           |
| Computers                              | 1           |
| Content authoring and editing software | 1           |
| Data management and query software     | 1           |
| Duplicating machines                   | 6           |
| Information exchange software          | 1           |
| Network applications software          | 1           |
| Personal communication devices         | 2           |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.